



University SHRA Annual Performance Appraisal Form

ANNUAL PERFORMANCE APPRAISAL CYCLE (Dates From/To):		April 1, 2019	to	June 30, 2020
Dept. Name:	Budget Office	Employee Name: Lisa Bernard		
Dept. #:	2320	Employee ID:	830023596	Position #:
Supervisor Name:	Duanna Lawrence	Employee Classification:	Accounting Tech	
Supervisor Title:	Interim Assoc. Budget Director	Competency Level:	Journey	

PART 7: ANNUAL PERFORMANCE APPRAISAL		(see instructions on page 2)
<ul style="list-style-type: none"> Rate each Individual and Institutional Goal. <p style="margin-left: 20px;"> <input type="checkbox"/> 1 = Not Meeting Expectations <input type="checkbox"/> 2 = Meeting Expectations <input type="checkbox"/> 3 = Exceeding Expectations </p> <ul style="list-style-type: none"> Multiply the Weight by the Rating to get the Score for each goal. Use two decimal places. (Example: 10% x 2 = 0.20) 	<ul style="list-style-type: none"> Add all of the Scores together to assign a Final Overall Rating. <ul style="list-style-type: none"> 1.00 to 1.69 = Not Meeting Expectations 1.70 to 2.69 = Meeting Expectations 2.70 to 3.00 = Exceeding Expectations Provide comments and signatures on the next page. 	

#	INSTITUTIONAL GOALS <small>(see descriptions in performance plan)</small>	Weight	x	Rating	=	Score
1	Expertise	10	x	.2	=	.20
2	Accountability	10	x	.2	=	.20
3	Customer-Oriented	10	x	.3	=	.30
4	Team-Oriented	10	x	.2	=	.20
5	Compliance & Integrity	10	x	.3	=	.30
6	Supervision (if applicable)		x		=	

#	INDIVIDUAL GOALS <small>(title only from performance plan)</small>	Weight	x	Rating	=	Score
1	Process PPA Forms, Track Positions, People Admin Processing	25	x	.3	=	.75
2	Prepare Quarterly Vacancy Report	10	x	.2	=	.20
3	Budget Management	15	x	.2	=	.30
4			x		=	
5			x		=	

FINAL OVERALL RATING	(mark the appropriate rating based on total score)	TOTAL SCORE	=	2.45
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Has the employee received a disciplinary action during this performance cycle <u>and/or</u> received any rating of 1 (Not Meeting Expectations) on this appraisal? If YES, then the final overall rating <u>cannot</u> equal Exceeding Expectations, regardless of the total score.	YES
	NO NO

NOT MEETING EXPECTATIONS	MEETING EXPECTATIONS	YES	EXCEEDING EXPECTATIONS
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